



ST. WINEFRIDE'S SCHOOL
BEHAVIOUR POLICY

PRACTITIONER RESPONSIBLE FOR BEHAVIOUR MANAGEMENT ISSUES

Sr. M. Felicity (Headteacher)

This policy uses advice from Behaviour and Discipline in schools (DfE, 2016).

This Policy applies to the whole school, including EYFS and SEND (adapted as appropriate). (Equality Act, 2010).

This Policy applies to the whole school day, including before school, after school care, and out of school care.

The Policy applies to all out of school activities having regard to DCSF Guidance Health and Safety of Pupils on Educational Visits.

This Policy supports British Values.

Corporal punishment is not allowed in St. Winefride's School.

Our School aims to provide a happy and secure environment for all those who work, study in or visit it.

SCHOOL EXPECTATIONS OF THE CHILDREN

We expect our children to:

- Show respect and value for every individual in the school, adult or child, irrespective of gender, race, faith, belief or disability.
- Be polite, considerate and co-operative at all times.
- Show a responsible attitude with regard to all school property and equipment, their belongings and those of others.
- Move around the school in an orderly manner at all times.

These expectations apply in all situations – within the school, on the playground, during all out-of-school activities. When children are out of school on a school activity, they should remember that the reputation of the school depends on the way they behave.

SCHOOL EXPECTATIONS OF PARENTS

Parents will be expected to:

- Recognise and support the school's aims to teach high standards of behaviour through the Home/School Agreement which our school still uses.
- Set an example of polite and courteous behaviour.
- Report quickly any alleged bullying or unacceptable behaviour.

AS A STAFF WE WILL

- Value what the child has to say.
- Build up trust by being fair.
- Show children respect.
- Be available for the children to discuss their problems.
- Be positive and encourage the children.

We will achieve these aims by

- Adult example.
- Having clear rules.
- Involving parents when necessary.
- Spiritual, Moral, Social, Cultural education.
- Promoting good citizenship.

Ways to encourage suitable behaviour

- Look for good and positive behaviour to praise.
- Give praise early on in the task.
- Begin lessons with positive comments.
- Follow criticism with a positive comment.
- Praise work and conduct.

LUNCHTIME SUPERVISORS

- will be made aware of the behaviour policy.
- Teachers will fully support lunchtime supervisors in implementing the behaviour policy.
- Supervisors will deal with all minor incidents bearing in mind the policy.
- Supervisors will have access to the Head when necessary.
- Teaching staff and supervisors should expect the same standards of behaviour from all children.

BEHAVIOUR IN THE PLAYGROUND

Children are expected to:

- Play together in a friendly manner.
- Stay within the set boundaries.
- Talk to supervisor/teacher if someone is upsetting them in the playground.
- Treat the supervisor with respect.
- Have consideration for other children.

BEHAVIOUR WITHIN THE SCHOOL BUILDINGS

Children are expected to:

- Walk quietly around the school.
- Open doors for adults and smaller children.
- Greet staff correctly.
- Go quickly to the classroom, stand behind the chairs and wait for the teacher.
- Contact the nearest member of staff if there are any problems.

INCENTIVES/REWARDS

The school places greater emphasises on rewards than on sanctions in the belief that this will have the best results.

Incentives include:

- Public approval and praise by the Head at Assembly time and Prize day.
- Public approval and praise by teaching staff and supervisors.
- Use of the House points System.
- Giving responsibility for certain tasks.
- Allowing children to show excellent pieces of work to other members of staff.
- The awarding of cups/shields/medals at the end of the school year.
- Incentive schemes individual to year groups e.g. Star of the Week, or the awarding of gold points.

UNACCEPTABLE BEHAVIOUR

- Bullying, which is a serious breach of discipline will not be tolerated. (If parents have any evidence or suspicion of this, they must speak to a member of staff. (See Anti-Bullying Policy.)
- Chewing gum will not be allowed within the school.
- The use of bad language will be regarded as a breach of discipline.
- Verbal abuse towards staff/pupils.
- Cheeky or impertinent behaviour.

- Physical aggression.
- Persistently infringing school rules e.g. not wearing full school uniform.
- Physical destructiveness.
- Theft.

Multi-Agency Assessment

Following advice, the school will consider whether continuing disruptive behaviour might be the result of unmet educational or other needs. At this point, the school should consider whether a multi-agency assessment is necessary.

How We Aim to correct Unacceptable Behaviour

- Staff will deal with unacceptable behaviour in a fair and consistent manner.
- Use reprimands sparingly – teachers who are firm and fair are the most successful.
- When appropriate, talk to the child in private – it is more effective and saves time for the class.
- Use positive reprimands - 'It would be kinder to...'
- Make it clear that you disapprove of the behaviour and not the child.
- Persistent infringements will be recorded.

The consequences of inappropriate behaviour will be Sanctions

Teachers have statutory authority to discipline pupils whose behaviour is unacceptable, who break the school rules or who fail to follow a reasonable instruction (Section 90 and 91 of the Education and Inspections Act 2006). (Behaviour and Discipline in schools DfE, 2016.)

- Sanctions play a part in helping children to feel accountable for what they do.
- For a sanction to be effective make sure it is fair.
- Focus on the act, not the child.

SANCTIONS

Section 91 of the Education and Inspections Act 2006 says the penalty must be reasonable in all the circumstances and that account must be taken of the pupil's age, any special educational needs or disability they may have, and any religious requirements affecting them.

Persistent unacceptable behaviour will be recorded in a class file.

Actions for unacceptable behaviour include:

- Loss of privileges.
- Loss of House points.
- Segregation – only for short periods outside the Head's Office or within the playground.
- Child to see the Head where a serious offence has taken place.
- Involvement of parents if a problem is escalating.

When the child is referred to the Headteacher the following chain of events may take place.

- Parents informed by letter/telephone. No further action.
- Parents informed and meetings arranged to discuss common approach to the problem.
- For repeated misbehaviour at lunchtime, the Head, with adequate notice and with discussion with parents may exclude the child from the premises at lunch break.
- After discussing the child's problem with parents, the child may be excluded for short defined period of time. The Trustees will be informed.
- After discussing an escalating problem, a child may be excluded for a longer period or permanently. The Head will have discussed this with the parents and referred it to the Trustees. Parents have the right to appeal to the Trustees in writing.

A register of sanctions will be kept detailing the name of the child, year group, the nature and date of the offence and the sanctions imposed.

ASSOCIATED SCHOOL POLICIES AND DOCUMENTS

- Anti-bullying Policy
- Safeguarding Policy
- Preventing Extremism and Radicalisation Policy
- Prevent Duty

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| Last Reviewed: | March 2019 |
| Previous Reviews: | February 2018 February 2017 February 2016 Summer 2015 Summer 2014 Summer 2013 Summer 2012 Summer 2011 |
| Next Review Date: | February 2020 |