

RECEPTION (INFANTS 1) SUMMER PLANNING

	Theme	Personal, Social and Emotional	Communication and Language	Literacy	Mathematics	Understanding of the World	Physical Development	Expressive Arts and design
Summer 1 Transport and people who help us	Include others in their activity. Can say when they need or don't need help. Adjust their behaviour to different situations and can adapt with a new routine.	Listens to stories and responds appropriately, Listens and responds to peers ideas. Listen to more complex instructions Able to express themselves being aware of the listener	Demonstrating understanding of what they have read. Writing irregular common words. Writing sentences that they and others can read.	Using mathematical language to create and solve mathematical problems One more and one less without apparatus Subtraction - Counting backwards.	Shows an interest in different occupations. Know about similarities/ differences with environments /materials/living things/places.	Good control and coordination in large and small movements. Understand the importance for good health - physical exercise/ diet Talks about different ways to keep safe.	Adapting work when necessary. Develop a narrative. Experimentation with different textures,	School trip - Theatre Severn - Joseph and his amazing technicolour dream coat
Summer 2 Animals and creatures	Demonstrate sensitivity to other children and form positive relationships with other children.	Responds appropriately to different situations Using tense correctly. Create their own narrative.	Writing more sentences that are phonetically plausible and knowing/using some high frequency words.	Using a number line to count on and backwards to solve addition and subtraction. Doubling and halving. Mathematical language to describe 3D shapes. Using distance language.	Make observation of animals and plants. Explain why some differences have occurred.	Sports day and physical activities that are included within this using a variety of equipment.	Children creating their own songs and adding their own music. Creating their own art pieces and explaining them.	Sports day

Due to the flexibility of the EYFS these may be amended throughout the term.