



ST WINEFRIDE'S SCHOOL  
*Founded 1868*

**PERSON SPECIFICATION – CLASS TEACHER**

	Essential	Desirable
<b>Training and Qualifications</b> <ol style="list-style-type: none"> <li>1. Qualified Teacher Status</li> <li>2. Degree or equivalent</li> <li>3. GCSE A* - C including maths and English or equivalent</li> <li>4. Evidence of continuing and recent professional development relevant to the post</li> <li>5. First Aid Qualification</li> </ol>	<p>Y</p> <p>Y</p> <p>Y</p>	<p>Y</p> <p>Y</p>
<b>Knowledge and Understanding</b> <ol style="list-style-type: none"> <li>1. Knowledge and understanding of Christian values.</li> <li>2. The knowledge and understanding of current theory and best practice in learning and teaching, particularly as this relates to high achievement and attainment.</li> <li>3. Understanding of a diverse range of teaching and learning styles and techniques.</li> <li>4. Good understanding of the importance of culture and ethos and how this impacts on morale, high expectations and standards.</li> <li>5. Good understanding of effective procedures for managing and promoting positive behaviour among pupils.</li> <li>6. Commitment to and expertise in the involvement of parents in the learning process.</li> <li>7. Clear understanding of data analysis and the important impact this can have on achievement and attainment.</li> </ol>	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	<p>Y</p> <p>Y</p>
<b>Experience</b> <ol style="list-style-type: none"> <li>1. Successful experience of teaching in the relevant phase and ideally experience across other key stages.</li> <li>2. Proven record of raising attainment.</li> <li>3. Experience of promoting positive behaviour conducive to learning and which is focused on raising standards.</li> <li>4. Experience of promoting highly effective communications within and between teams and other stakeholders.</li> <li>5. Experience of leading a subject across the whole school (maths).</li> </ol>	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	<p>Y</p> <p>Y</p>
<b>Characteristics and Competencies</b> <ol style="list-style-type: none"> <li>1. Commitment to promoting the school's ethos and aims positively.</li> <li>2. An ability to develop good personal relationships within a team, making an effective contribution to high morale.</li> <li>3. Ability to establish and develop close relationships with parents, trustees and the community.</li> <li>4. Ability to communicate effectively (both orally and in writing) to a variety of audiences.</li> <li>5. Ability to create a happy, challenging and effective learning environment.</li> <li>6. Enthusiasm, determination and drive to inspire others to achieve high standards.</li> <li>7. Good organisation and time management skills.</li> <li>8. A lively, creative and good-humoured approach to all aspects of teaching.</li> </ol>	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	

When completing the supporting statement, applicants should address each of the selection criteria with clear evidence of success.