



ST WINEFRIDE'S SCHOOL
Founded 1868

PERSON SPECIFICATION – CLASS TEACHER

	Essential	Desirable
Training and Qualifications <ol style="list-style-type: none"> 1. Qualified Teacher Status 2. Degree or equivalent 3. GCSE A* - C including maths and English or equivalent 4. Evidence of continuing and recent professional development relevant to the post 5. First Aid Qualification 	<p>Y</p> <p>Y</p> <p>Y</p>	<p>Y</p> <p>Y</p>
Knowledge and Understanding <ol style="list-style-type: none"> 1. Knowledge and understanding of Christian values. 2. The knowledge and understanding of current theory and best practice in learning and teaching, particularly as this relates to high achievement and attainment. 3. Understanding of a diverse range of teaching and learning styles and techniques. 4. Good understanding of the importance of culture and ethos and how this impacts on morale, high expectations and standards. 5. Good understanding of effective procedures for managing and promoting positive behaviour among pupils. 6. Commitment to and expertise in the involvement of parents in the learning process. 7. Clear understanding of data analysis and the important impact this can have on achievement and attainment. 	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	<p>Y</p> <p>Y</p>
Experience <ol style="list-style-type: none"> 1. Successful experience of teaching in the relevant phase and ideally experience across other key stages. 2. Proven record of raising attainment. 3. Experience of promoting positive behaviour conducive to learning and which is focused on raising standards. 4. Experience of promoting highly effective communications within and between teams and other stakeholders. 5. Experience of leading a subject across the whole school (maths). 	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	<p>Y</p> <p>Y</p>
Characteristics and Competencies <ol style="list-style-type: none"> 1. Commitment to promoting the school's ethos and aims positively. 2. An ability to develop good personal relationships within a team, making an effective contribution to high morale. 3. Ability to establish and develop close relationships with parents, trustees and the community. 4. Ability to communicate effectively (both orally and in writing) to a variety of audiences. 5. Ability to create a happy, challenging and effective learning environment. 6. Enthusiasm, determination and drive to inspire others to achieve high standards. 7. Good organisation and time management skills. 8. A lively, creative and good-humoured approach to all aspects of teaching. 	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	

When completing the supporting statement, applicants should address each of the selection criteria with clear evidence of success.