

**CURRICULUM 2017 – 2018**

	<b>SPRING 1</b>	<b>SPRING 2</b>
ENGLISH	PHONICS/SPELLINGS Adjectives, Nouns, Verbs Cambridge English Finding out and making Rhyme time Reading to find out	PHONICS/SPELLINGS Joining in stories Rhyme time
MATHS	Addition/Subtraction Time Place value Halves/ Quarters, fractions Measurement – Mass, time, volume/capacity Shapes, Position	
SCIENCE	Seasons – Winter Animals Plants	Seasons Spring  Materials
ICT	Coding - Code 1	Coding – Code 1
HISTORY	Great fire of London	Victorian children at play
GEOGRAPHY	United Kingdom countries Main seas around the UK Capital cities Mapping work Compass Directional Language	Plans of the classroom/playground  Weather Landmarks in London Landmarks in Shrewsbury  Polar Bears Penguins

**YEAR GROUP INFANTS 2 (YR. 1)**

	<b>SPRING 1</b>	<b>SPRING 2</b>
ART	Colours Mixing colours Patterns	Working with Clay
DT	Making a toy Link to History – Rocking Horse Victorian Play Link to R.E. Mother’s Day – Making card Making a bracelet – Threading Beads Easter – Making a basket – weaving Making a stained glass picture Making an Easter Card	
RE	Families Celebrations Following Jesus	Mother’s Day Easter
PHSCE	Rules – Road Safety Rules/ Safety at home Bullying	
Games	Badminton Gymnastics Football	Gymnastics Tennis Invasion Games
MUSIC	Music Express - Exploring Pulse and rhythm Singing	Music Express – Exploring pitch Singing
FRENCH	Les Couleurs	The Family
SPANISH	Review: <ul style="list-style-type: none"> <li>• Colours</li> <li>• The Body</li> <li>• Conversation</li> </ul>	New Topic: <ul style="list-style-type: none"> <li>- Days of the week</li> <li>- Farm Animals</li> <li>- Numbers 0 -15</li> <li>- My House</li> <li>- Song</li> </ul>

**CURRICULUM 2017– 2018**

	SPRING 1	SPRING 2
ENGLISH	Tales from around the world Poems by famous poets What is my house made of?	
MATHS	Yr 2 – book 2 Collins Maths	
SCIENCE	Every day Materials	
ICT	Coding Code 1	Coding Code 2
HISTORY	Rosa Parks Elizabeth Fry	
GEOGRAPHY	Where in the world	Where does my food come from?

**YEAR GROUP INFANTS 3 (YR. 2)**

	SPRING 1	SPRING 2
ART	Illustrated 'Mr. Grumpy' Link 'Picture this'	
DT	Recycled materials linked to Science topic	
RE	The Good News	The Mass
PHSCE	Rules and Communities	
Games	Badminton Gymnastics Football	Invasion Games Gymnastics Football Tennis
MUSIC	Taking Off Singing	What's the Score Singing
FRENCH	Les Couleurs	La Mode
SPANISH	Review: <ul style="list-style-type: none"> <li>• Colours</li> <li>• The Body</li> <li>• Conversation</li> </ul>	New Topic: <ul style="list-style-type: none"> <li>- Days of the week</li> <li>- Farm Animals</li> <li>- Numbers 0 -15</li> <li>- My House</li> <li>- Song</li> </ul>

**CURRICULUM 2017 – 2018**

	SPRING 1	SPRING 2
ENGLISH	Fiery beginnings Poems from around the world	Letters Poems from around the world
MATHS	Number +/÷/×, time, money, properties of shapes, fractions	Number, +/÷/×, Fractions, Perimeter
SCIENCE	LIGHT	ROCKS
ICT	Coding – Code 2	Coding – Code 2/3
HISTORY	Iron Age (Celts)	Celtic Culture
GEOGRAPHY	Earthquakes – why do some earthquakes cause more damage than others	
ART	Celtic Art and Jewellery	Celtic Art Easter Boxes
DT	Weaving	Structures – Making a village hill fort
RE	Sacrament of Reconciliation	Celebration of the Mass

**YEAR GROUP JUNIOR 1 (YR. 3)**

	SPRING 1	SPRING 2
PHSCE	Feelings and Relationships	Role of the Police, Rules and Laws
Games	Badminton Football Gym	Invasion Games Football Gym
MUSIC	Exploring Pentatonic Scales Singing	The Class Orchestra Singing
FRENCH	Oui, je peux faire ça! <ul style="list-style-type: none"> <li>• Numbers</li> <li>• Days</li> <li>• Months</li> <li>• Birthdays</li> <li>• Colours</li> </ul> La Chenille qui fait les Trous <ul style="list-style-type: none"> <li>• Read and perform story</li> <li>• Re-write story</li> </ul> Make a book	- Future tense with je vais+ infinitive/ je voudrais + infinitive - Numbers 1-1000 - Question words - Describing my favourite things - Days of the week - Adapting stories: changing verbs
SPANISH	- Colours - Numbers - Alphabet - Conversation	<b>New topic</b> - My Family - My house

**CURRICULUM 2017 – 2018**

	SPRING 1	SPRING 2
ENGLISH	Mind Pictures Making the News  SPAG Comprehension Spellings Handwriting	Just Imagine Sensational Poems  SPAG Comprehension Spelling Handwriting
MATHS	Number & Place Value +/-/x/÷ Properties of shape Fractions Length	+/-/x/÷ Statistics Decimals Perimeter/ares
SCIENCE	Sound	Animals including Humans
ICT	Coding – Code 2	Coding – Code 2 and 3
HISTORY	Legacy of the Ancient Greeks	Romans in Britain
GEOGRAPHY	Why do people live in mega cities?	
ART	Papier mache Greek Mythical Beasts	Roman mosaics Animals

**YEAR GROUP JUNIOR 2 (YR. 4)**

	SPRING 1	SPRING 2
DT	Trojan Horses	
RE	Jesus – Born a Jew Jesus the teacher	Jesus the Saviour Easter
PHSCE	New Year Resolutions Healthy lifestyle choices	Facing Challenges
Games	Gym/Ballet Football/Netball/Badminton Invasion Games	Tennis
MUSIC	Dragon Scales Singing	Painting with sound Singing
FRENCH	Oui, je peux faire ca! <ul style="list-style-type: none"> <li>• Numbers</li> <li>• Days</li> <li>• Months</li> <li>• Birthdays</li> <li>• Colours</li> </ul> La Chenille qui fait les Trous <ul style="list-style-type: none"> <li>• Read and perform story</li> <li>• Re-write story</li> </ul> Make a book	- Future tense with je vais+ infinitive/ je voudrais + infinitive - Numbers 1-1000 - Question words - Describing my favourite things - Days of the week - Adapting stories: changing verbs
SPANISH	- Colours - Numbers - Alphabet - Conversation	<b>New topic</b> - My Family - My house

**CURRICULUM 2017 – 2018**

	SPRING 1	SPRING 2
ENGLISH	Myths/Legends Explanations Poetry	Folk Tales Other cultures Poetry Frances H. Burdett
MATHS	Number, place value, +/-/x/÷, Fractions, decimals, Geometry, measurement	+/-/x/÷ , Fractions Decimals Measurements Statistics Percentages
SCIENCE	Weather	Heat and Temperature
ICT	Coding – Code 3	Coding 3 up to 4
HISTORY	Anglo Saxons	
GEOGRAPHY	Volcanoes	Globe Countries
ART	Anglo Saxon glass, painting, broaches	
DT	Trojan Horses	Wheeled Platforms
RE	Inspirational People	Reconciliation

**YEAR GROUP JUNIOR 3 (YR. 5)**

	SPRING 1	SPRING 2
PHSCE	Right & Wrong Fairness & Unfairness	Health Education Feel good, Look good, Fighting Disease
Games	Gym, football, netball, ballet, badminton	Gym, football, netball, ballet, Invasion Games
MUSIC	Roundabout Singing	
FRENCH	<b>NEW YEAR'S RESOLUTIONS</b> <b>Oui, je peux faire ca!</b> <ul style="list-style-type: none"> <li>• Numbers</li> <li>• Days</li> <li>• Months</li> <li>• Birthdays</li> <li>• Colours</li> </ul> <b>L'École</b> <ul style="list-style-type: none"> <li>• School subjects</li> <li>• Time and timetables</li> <li>• Daily routine</li> </ul> Activities at school	- Future tense with je vais+ infinitive/ je voudrais + infinitive - Numbers 1-1000 - Question words - Describing my favourite things - Time - Revision of verbs in presents: lire/ écrire/ - Reflexive verbs - Position of adjectives
SPANISH	REVIEW - Colours - Numbers - The Alphabet - Irregular verb – to be - Conversation	NEW TOPIC - My family – comparatives and superlatives - Objects in the classroom - Song

**CURRICULUM 2017 – 2018**

	SPRING 1	SPRING 2
ENGLISH	Non-Chronological Reports, Spellings, Punctuation, Grammar, Comprehension Narrative Poetry	SATS practice  Persuasion SPAG Comprehension
MATHS	Collins 6 (B ) Mental Arithmetic SATs practice	
SCIENCE	Microbes	Forces
ICT	Coding - Code 3	Coding – Code 4
HISTORY	Vikings	
GEOGRAPHY		Rivers
ART	Viking long ships Viking shields Water Art	
DT		Rubber band powered egg mobiles
RE	The Way, the truth and the Life Jesus Bread of Life	Easter

**YEAR GROUP JUNIOR 4 (YR. 6)**

	SPRING 1	SPRING 2
PHSCE	New Starts Resolutions Democracy	Making Choices Opinions Good and Bad Choices
Games	Badminton Gym Ballet Netball, football	Invasion Games Cricket Tennis
MUSIC	Music Express Singing	Music Express Singing
FRENCH	<b>NEW YEAR'S RESOLUTIONS</b> <b>Oui, je peux faire ca!</b> <ul style="list-style-type: none"> <li>• Numbers</li> <li>• Days</li> <li>• Months</li> <li>• Birthdays</li> <li>• Colours</li> </ul> <b>L'École</b> <ul style="list-style-type: none"> <li>• School subjects</li> <li>• Time and timetables</li> <li>• Daily routine</li> </ul> Activities at school	- Future tense with je vais+ infinitive/ je voudrais + infinitive - Numbers 1-1000 - Question words - Describing my favourite things - Time - Revision of verbs in presents: lire/ écrire/ - Reflexive verbs - Position of adjectives
SPANISH	REVIEW - Colours - Numbers - The Alphabet - Irregular verb – to be - Conversation	NEW TOPIC - My family - My House

