

Subject	Autumn 1		Autumn 2
RE	<p><b>The Way, The Truth, The Life: Kingdom of God:</b>                      Reflect on what the Kingdom is like                      Know that everyone is called and reflect on our response                      Reflect on words and deeds necessary to show commitment to the Kingdom                      Know that Jesus's miracles reflected the beginning of the Kingdom</p> <p><b>Miracles:</b>                      Consider the meaning and messages of miracles. Understanding the symbolic language used by Jesus                      Exploring and reflecting on some of the miracles of Jesus                      Consider how I feel about miracles</p>	H A L F  T E R M	<p><b>The Way, The Truth, The Life: Justice:</b>                      Understand what justice is                      Know that the prophets spoke out against injustice                      Know about individuals who have been persecuted for speaking out                      Be aware that Christians across the world speak up for justice</p> <p><b>Advent/Christmas:</b>                      Think about the meaning of Christmas and what this means to us                      Know that in Advent we prepare to celebrate the birth of Jesus                      Understanding the prophecy of the birth of Jesus Christ.                      Be aware that our Christmas customs are drawn from different countries and customs</p>
Maths	<p><b>Collins 6A:</b>                      Tables check/Mental Arithmetic                      Problem solving                      Number &amp; Place Value                      Addition &amp; Subtraction                      Shape                      Multiplication &amp; Division                      Fractions                      Position &amp; Direction</p>		<p><b>Collins 6A:</b>                      Problem solving                      Addition &amp; Subtraction                      Decimals                      Measurement                      Multiplication &amp; Division                      Fractions (inc. percentages)                      Measurement (inc. time)</p>
English	<p><b>Recounts:</b>                      Summer holiday recount – writing baseline</p> <p><b>Instruction writing:</b>                      Text: 'Instructions' by Neil Gaiman                      Identifying the features of instructional texts</p>		<p><b>Stories with Dilemmas/Description:</b>                      Text: 'The Lion, the Witch and the Wardrobe by C.S. Lewis                      To describe a setting- focus on a portal                      Focus on 'show not tell'                      Setting descriptions: creating and describing an imaginary world</p>

	<p>Evaluating sets of instructions                  Editing and improving instructions                  Planning, drafting and writing a set of instructions                  (inc. self-assessment)</p> <p><b>Stories with Dilemmas/Description:</b>                  Text: 'The Lion, the Witch and the Wardrobe by                  C.S. Lewis                  Using evidence from the text to support opinions.                  Purposes of dilemmas                  Showing and describing how characters feel and                  act when posed with a dilemma.</p> <p><b>Comprehension</b></p>		<p>Character descriptions                  Planning, drafting and writing a story</p> <p><b>Non-Chronological reports (Science link):</b>                  Look at examples                  Structure of reports                  Language features                  Purpose – re-telling events in chronological order                  Planning, drafting and writing report</p> <p><b>Comprehension</b></p>
<b>Science</b>	Planets		Electricity
<b>Computing</b>	E-Safety Word Processing Spreadsheets		Word Processing Spreadsheets
<b>History / Geography</b>	<b>Vikings</b> Who were they? Invasions Runes/language Beliefs		<b>Vikings</b> Beliefs Did they deserve their reputation? Museum visit Longships Alfred the Great
<b>PE</b>	Hockey, Gym, Ballet, Netball, Football,		Table Tennis, Gym, Ballet, Netball, Football,
<b>PSHE</b>	Emotional Well-being New Starts British Values E-safety		E-safety Diversity Resilience
<b>Art / DT</b>	Landscapes Perspective		Painting Viking Shields

Junior 4 (Year 6) Curriculum Overview Autumn Term



<b>Music</b>	Music Express Singing		Music Express Christmas Production
<b>MFL - French</b>	Classroom language Days of the week, months, years Birthdays, age		Colours Family and personal intros Pets (inc. adjectives)
<b>Homework</b>	<p style="text-align: center;"> Monday: English (due Tues)  Tuesday: French (due Weds)  Wednesday: Maths (due Thurs)  Thursday: Science (due Tues)  Friday: English/Maths &amp; PSHE/History/Geography/RE (due Mon)  Spelling set Friday – tests the following Friday </p>		