

## Junior 3 (Year 5) Curriculum Overview Summer Term

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| Subject                    | Summer 1   |   | Summer 2  |
|----------------------------|--|---|---|
| <b>RE</b>                  | <u>Life in the Risen Lord</u> <ul style="list-style-type: none"> <li>- Jesus is risen</li> <li>- The story of Mary Magdala</li> <li>- Jesus is present in different ways.</li> <li>- Praying the Our Father</li> <li>- Praying the Rosary</li> </ul> St. George<br>Devotion to Mary in the month of May<br>Faith Fortnight: Buddhism   | <b>H<br/>A<br/>L<br/>F<br/><br/>T<br/>E<br/>R<br/>M</b> | <u>People of other Cultures</u> <ul style="list-style-type: none"> <li>- know we live in multi- cultural society</li> <li>- origins of Christianity</li> <li>- Hinduism and Judaism</li> <li>- Catholic teaching on other faiths</li> </ul>   |
| <b>Maths</b>               | <u>Busy Ants Book C</u><br><u>Unit 9</u><br>Place Value: 6-digit ordering/number problems<br>Roman numerals<br>Addition and subtraction: mental and written, problem solving<br>Properties of shape: diagonal lines, regular/irregular polygons, missing angles<br><u>Unit 10</u><br>Multiplication and division<br>Fractions: improper/ mixed fractions, multiplying fractions<br>Measurement volume and capacity: converting capacity, pints and litres, volume of cuboids |   | <u>Busy Ants Book C</u><br><u>Unit 11</u><br>Addition and subtraction<br>Percentages<br>Geometry: Position and direction, reflection with coordinates, reflection with coordinates, four- way reflections<br>Multiplication and division: including money<br>Statistics: data in tables, time graphs          |
| <b>English</b>             | <u>A box of delights</u><br>Focus on fairy tales comparing story features and how story features compare around the world.<br><u>Share your views</u><br>Using persuasive language; expressing opinions, sending a message and giving points of view.<br><u>Bookfest Project</u>   |   | <u>Share your views</u><br>Developing critical thinking and the ability to express themselves orally as well as in written texts.<br><u>Let's perform - poetry</u><br>Gain experience in performance of poetry and plays.<br>Adapting stories to plays.<br>Writing nonsense poems.<br><u>Bookfest Project</u> |
| <b>Science</b>             | States of matter<br>Chromatography<br>Chemical reactions<br>Dissolving   |   | Life cycles of plants, mammals (Inc, humans), frogs, butterflies and birds, Seed dispersal  |
| <b>PE</b>                  | Cricket<br>Gymnastics  |   | Tennis<br>Gymnastics  |
| <b>History / Geography</b> | <u>Anglo Saxons</u> : settlement, daily life, religion, law, society<br><br><u>Mountains</u> : importance, famous mountains, formation, mountaineers   |   | <u>Anglo Saxons</u> : Sutton Hoo, women and children, kingdoms, The Golden Age, Invaders  |

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|---------------------|---|--|---|
|                     |   |  | <p><u>Mountains</u>: Cambrian mountains, climate in Wales, tourism, links between Cambrian Mountains and Birmingham</p>   |
| <b>PSHE / RSE</b>   | <p>Democracy/dictatorship<br/>The United Nation<br/>Global Community<br/><u>RSE Created and loved by God</u><br/>– under pressure, self-talk, cyber bullying, types of abuse, impacted lifestyles</p>   |  | <p>Respect<br/>Moral dilemmas<br/>Honesty<br/><u>RSE Created and loved by God</u><br/>– making good choices, giving assistance, The Trinity, Catholic Social Teaching, Reaching Out</p> |
| <b>Art / DT</b>     | <p>Printing based on Anglo Saxon pattern<br/>Shrewsbury biscuits / packaging</p>  |  | <p>Printing based on Anglo Saxon pattern<br/>Shrewsbury biscuits / packaging<br/>Father's Day cards</p>   |
| <b>Music</b>        | <p>Performing together (Music Express)</p>  |  | <p>Exploring musical process (Music Express)</p>  |
| <b>MFL - French</b> | <p>Transport/ travel<br/>Towns</p>  |  | <p>Hobbies<br/>Restaurants/ French cafe</p>   |
| <b>Computing</b>    | <p>Using IT for presentation<br/>Internet research</p>  |  | <p>Internet research</p>  |
| <b>Homework</b>     | <p>Mondays: Maths                      Wednesdays: English                      Thursdays: Science<br/>Fridays: Spellings – list of 16 words to be learned ready for the next week's test (on Fridays), and a sheet to complete to build understanding of the words.<br/>Reading every night. Most homework set should be handed in the next day, unless otherwise indicated.</p> |  |   |