



Junior 2 (Year 4) Curriculum Overview Autumn Term

Subject	Autumn 1		Autumn 2
<b>RE</b>	<u>The Bible</u> In the beginning Abraham and Moses David Jonah Mary God speaks to us in the Bible Finding a Bible reference	<b>H A L F  T E R M</b>	<u>Trust in God</u> Learning to trust Trusting is not always easy The promises God made to Zechariah The promises God made to Mary Joseph puts his trust in God God fulfils his promise Links to Judaism through Old Testament
<b>Maths</b>	<u>Busy Ants Book 4A</u> <u>Unit 1</u> Number: place value, addition and subtraction Geometry: properties of shape <u>Unit 2</u> Number: multiplication and division (including place value) Fractions Geometry: position and direction		<u>Busy Ants Book 4A</u> <u>Unit 3</u> Number: addition and subtraction, decimals Measurement: mass <u>Unit 4</u> Number: Multiplication & division Measurement: time
<b>English</b>	<u>Storybook</u> Using 'Storytalk' terminology Making predictions Discuss characters and settings Narrative and dialogue tense conventions Reading aloud using punctuation and expression <u>Going Deep</u> Alphabetic order Differentiate between a key word, a phrase and a sentence Using contents pages and an index		<u>Going Deep</u> Key features of non-fiction texts Writing a summary Oral presentations <u>Mind pictures</u> Poems Figurative and literal descriptions Kennings Poetry toolbox: rhyme/rhythm/repetition/alliteration Planning and reviewing my own work
<b>Science</b>	<u>Light and Dark</u> To investigate to see if we need light to see. To understand how mirrors reflect light. Notice light is reflected from different surfaces at different angles Shadows Spot the shadow mistakes To find out how the size of shadows change		<u>Skeletons</u> To ascertain the children's current knowledge of a human skeleton Joints in human body Muscles in human body To look at different types of skeletons Classification of animals

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<b>Computing</b>	E-safety Grammar and punctuation		Internet Research
<b>History / Geography</b>	<u>History of Shrewsbury</u> Buildings of Shrewsbury: changes over time Salopian timeline: ordering events Using maps to follow change over time The life of Charles Darwin <u>How and why is my local area changing?</u> Where in the world are we? (identify continents and oceans) Why do places change?		<u>History of Shrewsbury</u> Charles Darwin Young Thinkers' Competition Creating a Darwin Trail around Shrewsbury Using Kelly's Directories Creating my own history booklet <u>How and why is my local area changing?</u> How did WW2 affect Shrewsbury? How can we use NASA satellite images to help us to learn about environmental change?
<b>PE</b>	Hockey		Table tennis
<b>PSHE</b>	<u>Mental Health and Wellbeing</u> Coming back to school Growth mindset Recognising and talking about emotions Volunteering Effects of discrimination or anti-social behaviour		<u>Physical Health and Wellbeing</u> Eating healthily Keeping active Protecting your body Preventing diseases Basic first aid
<b>Art / D&amp;T</b>	Shrewsbury scenes - Our School - Shrewsbury Cathedral Pencil shading - mastering the basics - Harvest leaves Building Bridges with Thomas Telford		Shrewsbury scenes - Laura's Tower - Charles Darwin Pencil shading - applying my skills with 3D shapes Christmas crafts
<b>Music</b>	Music Express: Rhythmic patterns and ostinato		Music Express: Composition
<b>MFL - French</b>	Classroom language and greetings Personal introductions Numbers 1-31 Days of the week, months of the year Birthdays and age		Colours (extended) My family and 'How are you?' (extended) Halloween Pets (extended) and adjectives Christmas: letters to Père Noël
<b>Homework</b>	Mondays: Maths Wednesdays: English Fridays: Spellings – list of 16 words to be learned ready for the next week's test (on Fridays), and a sheet to complete to build understanding of the words.		

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ST WINEFRIDE'S

	Reading every night. Most homework set should be handed in the next day, unless otherwise indicated.
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