

**Infants 2 (Year 1) Curriculum Overview Autumn Term**

<b>Subject</b>	<b>Autumn 1</b>		<b>Autumn 2</b>
<b>RE</b>	God's Great Plan - be aware of the beauty of God's world and explore and respond to the wonders of creation e.g. the seasons Hear about the story of Creation from Genesis and talk about its meaning; Reflect on the knowledge that God made us because he loves us; Understand that we show God we love him by looking after the world and each other; Be aware that we can spoil God's creation and that we have a responsibility to look after it; Hear an appropriate part of the story of Noah and the Flood and its message of salvation and hope.	<b>H A L F  T E R M</b>	Mary Our Mother - Know that God sent the Angel Gabriel with a message to Mary and why this is important; Know that God asked Mary to be the mother of his son and reflect on her response; Hear about Mary's visit to her cousin, Elizabeth and reflect on their good news; Reflect on how we can prepare to celebrate the birth of Jesus; Know that Mary is our mother in heaven and that she is looking after us.
<b>Maths</b>	Busy Ants Maths Units 1/2 Collins workbook1A Numbers to 20, addition, subtraction, ordinal numbers, counting on and back, using a number line, 2D shapes, 3D shapes		Busy Ants Maths Units 3/4 Collins workbook1A Numbers to 20, addition, subtraction, ordinal numbers, counting on and back, using a number line, 2D shapes, 3D shapes Measurement – Length, money, halves
<b>English</b>	Phonics/spellings Adjectives, Nouns, Verbs Cambridge English Finding out and making Rhyme time Reading to find out		Phonics/spellings Joining in stories Rhyme time Cambridge English
<b>Science</b>	Animals including mammals - To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. To describe and compare the structure of a variety of common animals. To identify and name a variety of common animals that are carnivores, herbivores and omnivores.		Seasons – Autumn - To observe changes across the seasons. To observe and describe weather associated with seasons and how day length varies
<b>Computing</b>	E Safety Typing Skills		Word processing
<b>History / Geography</b>	Great Fire of London- Events beyond living memory that are significant national or globally		Where I live - Identify and describe physical and human geographical features of a range of environments and understand that geography is the study of how people are connected with these environments;
<b>PE</b>	Essentials of Physical activity –Tennis Gymnastics,		Gymnastics Tennis Invasion Games

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ST WINEFRIDE'S

	Football		
<b>PSHE</b>	Rules – Meaning of Rules/Road Safety Rules		Rules – Road Safety Rules/ Safety at home
<b>Art /</b>	Colour		Lines/pattern. Christmas
<b>Music</b>	Music Express -Sounds Interesting Singing		Music Express -Sounds Interesting Singing
<b>MFL - French</b>	Greetings - How are you Numbers 1-10		Colours Pets Family Christmas
<b>Homework</b>	Weekly Maths Activity, Weekly spellings, Reading		