

# Infants 2 (Year 1) Curriculum Overview Summer Term

Subject	Summer 1		Summer 2
<b>RE</b>	<p>The Way, The Truth and The Life</p> <p><b>1.5- The Resurrection</b></p> <ul style="list-style-type: none"> <li>To be able to understand why we celebrate the resurrection of Jesus at Easter.</li> <li>Reflect on how we celebrate this.</li> <li>To understand that Jesus appeared to his disciples.</li> <li>Think about times when we have experienced big surprises.</li> <li>To know that Thomas did not believe that Jesus was alive.</li> <li>Know that Jesus returned to heaven after 40 days/ The Ascension.</li> </ul> <p><b>Faith Fortnight</b> Buddhism</p>	<b>H A L F  T E R M</b>	<p>The Way, The Truth and The Life</p> <p><b>1.6- Miracles</b></p> <ul style="list-style-type: none"> <li>Know that Jesus showed his great power when he calmed the wind and waves.</li> <li>Reflect on the fact that we can ask Jesus to help us when we are afraid.</li> <li>Understand the word 'compassion' and learn how it motivates people to act for the good of others.</li> <li>Know that Jesus showed his love for sick people when he cured a man who was paralysed.</li> <li>Know that Jesus responded to the faith of the blind man with compassion.</li> <li>Hear how Jesus performed his first miracle at the request of his mother.</li> <li>Think about how Jesus helped the wedding guests at Cana.</li> </ul>
<b>Maths</b>	<p><b>Unit 8</b> Number and Place value- ordering numbers 1-20 and identifying multiples of 2,5 and 10 up to 100. Number Fractions- Finding a quarter of a shape, cutting a circle to make four quarters. Multiples of 4 from 4 to 20. Measurement- Volume and capacity. How to order containers based on their capacities. E.g., 'full' 'half full' 'quarter full'</p> <p><b>Unit 9</b> Number and Place Value- Numerals and words 11-20. Identify the smallest and largest of given numbers. Counting in multiples of 2,5 and 10 up to 100. Addition and Subtraction- Use addition doubles, finding doubles of all numbers 1 to 10. Addition and subtraction facts to 20. Geometry- Position and direction.</p> <p><b>Unit 10</b> Multiplication and division, including number and place value. Multiples of 2, 5 and 10. Finding missing multiples and grouping arrays up to 100. Measurement - Correctly measuring with a ruler.</p>		<p><b>Unit 11</b> Addition and Subtraction - add and subtract one and two-digit numbers using symbols + and =. Addition and subtraction with money coins - 1p,2p,5p,10p and 20p. Geometry - Identify and continue patterns and recognise everyday 2D and 3D shapes.</p> <p><b>Unit 12</b> Multiplication and division - halving, doubling, and quartering. Fractions - Making one whole with halves and quarters. Measurement – Time - Identifying and making links between a second, minute and hour. Ordering times e.g., later, and earlier.</p>



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<p><b>English</b></p>	<p>Phonics Phase 4 - Spellings linked to weekly phonic sounds. Handwriting <b>Cambridge English</b></p> <p><b>Unit 7- Make believe stories.</b> Differentiate between real and make-believe stories. Read and talk about a range of fantasy stories including setting, characters, and events. Retell stories using roleplay scenarios. Recognise and discuss strong language features of a range of stories.</p> <p><b>Unit 8- Things that have happened.</b> Differentiate between fiction, non-fiction, and poetry books. Identify features of non-fiction books. Begin to understand and use first and third person. Recognise common words ending <b>ed</b>.</p>	<p>Phonics Phase 5 - Spellings linked to weekly phonic sounds. Handwriting <b>Cambridge English</b></p> <p><b>Unit 9- Poems and rhymes on a theme.</b> Recognise poems that describe an event. Recognise poems that describe a character's response using the senses. Identify rhyming words in poems. Identify repetition and language patterns. Develop an understanding of the different between rhyming and non-rhyming poems. Develop an understanding of poets as authors.</p>
<p><b>Science</b></p>	<p><b>Materials</b> Able to name and distinguish between different everyday materials including different properties.</p>	<p><b>Seasons</b> Summer- What changes happen in summer?</p>
<p><b>PE</b></p>	<p>Games Basketball Gymnastics Ballet Tennis</p>	<p>Cricket Gymnastics Ballet Tennis</p>
<p><b>History / Geography</b></p>	<p><b>History</b> Folk stories and castles - Local folk stories and local castles.</p>	<p><b>Geography</b> How does the weather affect our lives - Focus on Rainforests.</p>
<p><b>PSHE / RSE</b></p>	<p><b>RSE</b> Unit 1- <b>Religious Understanding.</b> Stories from the Gospel of Matthew. Unit 2- <b>Me, My Body, My Health</b> encourages children to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do! Teaching also includes maintaining personal hygiene and the physical differences between boys and girls.  Unit 3- <b>Emotional Well-Being</b>-help children to understand and articulate their own changing feelings and how other</p>	<p>PSHE- Understanding our feelings</p>



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	people's feelings might differ from theirs. Children will learn how they can manage their feelings and about the consequences of their actions.		
<b>Art / DT</b>	<b>Art</b> -Investigating different materials		<b>D.T</b> - Fruit and vegetables. Making our own healthy smoothies
<b>Music</b>	Exploring Instruments and symbols		Exploring Instruments and symbols
<b>MFL - French</b>	Inside Pencil case French Café What you like doing		Food and drink Storytime Likes and dislikes
<b>Computing</b>	Maths Spellings		Paint
<b>Homework</b>		Mental Arithmetic Workbook 3 Weekly spelling practice	