

Infants 1 Curriculum Overview Autumn Term



Subject	Autumn 1		Autumn 2
Personal, Social and Emotional Development	To introduce and settle children into the daily routine of Infants 1. To enable the children to become familiar with the classroom and school. Encouraging children to form friendships within the group and include others in their play. To begin to share resources and take turns. To be able to select their own resources. Communicating with peers and teachers, asking for help if needed. To be aware of rules and boundaries.	H A L F T E R M	To be familiar with the daily routine of Infants 1. The children will be independent within the classroom. We will encourage children to explain their own knowledge and ask questions of others. To take on responsibilities, for example, helping with small tasks in the classroom. To be confident in different social situations. To understand the rules of the class. To use their manners and be polite. To begin to build positive relationships with their peers and teachers.
Physical Development	Begin to develop fine motor skills, working on pencil control and letter/number formation and handling tools. To understand their needs regarding hunger, toilet, personal hygiene. To dress with support. To be aware that equipment needs to be used safely. Can wash and dry hands properly and understand the importance of hand hygiene and why and when we wash hands. Begin to develop gross motor skills by participating in weekly sessions of Ballet, Tennis and Football. To be able to move freely and at speed. Enjoy outdoor play on the bikes and scooters.		To continue to develop fine motor skills, working on pencil grip, letter and number formation. To understand how to carry scissors safely and be able to cut card. To show more control when using tools such as glue sticks and paintbrushes. Shows dominant hand when writing. To continue to develop gross motor skills with weekly sessions and outdoor play. To move freely in a variety of different ways. To be able to put on/take off coats, and to try and do fastenings. To understand the need for varied and healthy foods.
Communication and Language	To encourage good listening in the classroom and be able to follow simple instructions. To encourage children to begin to listen attentively during class discussions. To encourage children to share their thoughts and ideas with others and speak in front of the group. Allow the children to express themselves, joining in conversations with their peers. Introduce new words and broaden their vocabulary. To enjoy the weekly sessions with the Librarian, understand how to handle and care for books and listen well to stories.		To continue to work on good listening within the classroom. Encouraging children to feel confident to speak in front of others and answer relevant questions and participate in our classroom discussions. Listening with interest to different stories and comment on what they have heard. Following more complex instructions. To begin to understand 'how' and 'why' questions. Speaking in full sentences and using language to support their role play ideas. To enjoy conversations with others, beginning to listen and respond to other's ideas. To continue to develop vocabulary.
Literacy	To introduce Phase 2 sounds and work on letter recognition. To encourage children to work on letter formation with Busy Literacy books, Name books and in their writing in all areas of the curriculum. To encourage children to hear initial sounds in words, to		To continue to introduce Phase 2 sounds and work on letter recognition and formation. To continue to practise their writing in their books and all areas of the curriculum. To continue to hear initial sounds in words and be able to sort by initial sounds. To segment sounds in CVC words and begin to blend sounds together.

Infants 1 Curriculum Overview Autumn Term



	begin the ORT series of books, introduce high frequency words and tricky words. To introduce segmenting sounds in words and introduce robot talk. Begin Schofield & Sims Literacy books and continue throughout the year. To encourage children to listen to and enjoy a variety of different books, stories and rhymes. To join in repeated refrains with familiar stories and rhyme.		To be able to read simple words and recognise some words. Continue to introduce more high frequency words and tricky words. Beginning to be aware of how stories are structured.
Maths	To encourage the children to use numbers in their play. To focus on numbers to 5, recognition and formation, and counting quantities to 5. To develop understanding of one to one correspondence. To play with shapes and recognise some 2D shapes and look for shapes in the environment. Grading objects by size and introducing simple patterns. Begin Busy Maths books to be carried on throughout the year.		To focus on numbers 5-10, to recognise and form numbers correctly. To count quantities accurately to 10. To count actions, objects and things of interest and compare quantities. Continue to explore simple 2D shapes and go on a shape hunt. To introduce the concept of one more than. Introduce the concept of addition by counting two groups of objects and finding the total. Begin simple addition sums. Start Schofield & Sims Addition and Subtraction book to be continued throughout the year.
Understanding the World	Talking about ourselves, using a mirror and encouraging the children to describe their features, discussing similarities and difference. Encouraging the children to talk about their family and home life. Talking about the children's likes and dislikes, regarding food, colours, toys, etc. To discuss Autumn as a season, finding out how different animals survive the colder months and understand hibernation. Look at what changes we see and feel in Autumn. Celebrating Harvest Festival. Begin Schofield & Sims People book. Introduce the children to the computers in the ICT suite and how to use the interactive whiteboard in the classroom.		To continue to talk about Autumn, investigating changes in Sister's garden. Collecting leaves, and conkers and other objects. Looking at colours in Autumn. Learning about other celebrations and special days, for example, Bonfire night, Remembrance Sunday, The Nativity story, Diwali and Feast days. Discussing special days that the children have experienced at home and family celebrations. To use the interactive whiteboard in the classroom with support. To become familiar with the computer keyboard and how to use the mouse.
Expressive Arts and Design	To encourage children to join in singing songs and rhymes, make music and learn new songs. To construct and build using a variety of construction toys. To begin to engage in role play ideas with others. Art activities such as painting, sticking, and cutting, using simple techniques.		Beginning to move rhythmically to music and listening to a variety of different music and songs. Exploring colours and textures in art. Developing role play ideas using props from around the classroom.

Infants 1 Curriculum Overview Autumn Term



RE	The Way the Truth and the Life Foundation Stage, F1 Gods World. To understand that God made each one of us different and special. To understand Creation and look at all the things God created and how he wanted us to care for the World.		The Way the Truth and the Life Foundation Stage, F2 Gods Family. To understand that God made all the people in the world to be part of God's family and that we are part of it too. To understand that God made us to know and love him and show our love by helping others. To understand that God's greatest gift was to send Jesus to us. To understand the Nativity story and take part in our Nativity Play.
Music Express	Exploring sounds, beat and tempo.		Exploring pitch, high/low
French	Basic classroom language and greetings Numbers 1-10, colours, My family, How are you?		Halloween, pets, basic adjectives (Cher Zoo), Christmas activities (letter to Pere Noel)